



1st Grade - Winter Interpretive Hike

Classroom Teacher Information

Programs are subject to change based on weather, temperature, road conditions, public health and safety concerns.

Synopsis:

Discover what lives in the forest during winter. Students will explore and make observations of plants and animals (or signs of them) while discussing what is happening in the forest at this time of year. Students will observe the location of the sun and build on their knowledge of the variation of daylight patterns at different times of the day and year. We'll experiment with making shadows and designs in the snow.

Objectives-Students will:

- Participate in group & individual exploration of nature
- Make weather observations
- Discuss changes in the weather from this week to last and this season to last
- Search for signs of living things
- Share their observations

Length of Program: 1.5 hours

Season(s) Offered: Winter

Location: Varies depending on snow conditions (King's Nature Park-Bonneville Shoreline Trail or Logan River Trail at Stokes Nature Center).

Program Fee: \$6 per student

Logistics:

- Please plan time to load the bus at your school and drive to the field site.
- Confirm the location of your field experience with the driver before leaving your school.
- Please arrive at the site 5 minutes before your program starts. Programs will begin and end on time.
- Students should wear comfortable clothing that may get dirty and/or wet.
- We will be outside for the entirety of this program, dressing in layers is advised.
- Students should wear snow boots. Please, **no sneakers!**
- We have a limited number of boots, coats, and gloves to loan your students if they need them. Please request these at least two days in advance of your program.
- Students should wear visible name tags at all times (packing tape over a name tag keeps them from falling off).
- Please bring one adult per five students (there is no charge for teachers or chaperones).
- Running water will not be available at the site, so please plan ahead with water bottles.
- Restrooms may not be available, depending on the field site, so plan ahead accordingly.

See curriculum connections and Classroom Teacher Pre-Program Preparation on the next page.

Classroom Teacher Pre-Program Preparation

- If multiple classrooms from your school are participating, please ensure that all teachers on your team receive the confirmation email which contains essential information about your scheduled field experience.

Curriculum Connections

SEEd Strands 1.1

Science and Engineering Practices	Crosscutting Concepts	Disciplinary Core Ideas
Constructing explanations	Patterns	Earth's Place in the Universe

Additional Utah Core Curriculum Connections

Subject	Standard	Objective
English Language Arts	SL 1.1	Participate in collaborative conversations with diverse partners <i>about grade 1 topics</i> and texts with peers and adults in small and larger groups.
	SL 1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
Social Studies	1.2.1	Describe and demonstrate appropriate social skills necessary for working in a group.
PE	Strands 1-5	Movement and cooperation
SEL	K-12	This program supports students growth in all 5 CASEL core competencies: Self Awareness, Social Awareness, Responsible Decision Making, Self Management, Relationship Skills