



3rd Grade - Winter Snowshoeing and the Geography of our Community Classroom Teacher Information

Programs are subject to change based on weather, temperature, road conditions, public health and safety concerns.

Synopsis:

This student centered program combines a fun and popular form of winter recreation with opportunities to learn about winter flora and fauna; as well as learning about the relationships between climate, natural resources and other geographic characteristics and our community's cultural development.

Students will:

- Participate in outdoor exploration and recreation
- Consider how the geography of this area has influenced the development of our community
- Observe flora and fauna

Length of Program: 2 hours

Location: Green Canyon or Murray Farm Trail (depending on conditions)

Season Offered: Winter

Program Fee: \$9 per student (includes snowshoe rental)

Logistics:

- Please plan time to load the bus at your school and drive to the field site.
- Confirm the location of your field experience with the driver before leaving your school.
- Please arrive at the site 5 minutes before your program starts. Programs will begin and end on time.
- Students should wear comfortable clothing that may get dirty and/or wet.
- We will be outside for the entirety of this program, dressing in layers is advised.
- Students should wear snow boots. Please, **no sneakers!**
- We have a limited number of boots, coats, and gloves to loan your students if they need them. Please request these at least two days in advance of your program.
- Students should wear visible name tags at all times (packing tape over a name tag keeps them from falling off).
- Please bring one adult per five students (there is no charge for teachers or chaperones).
- Running water will not be available at the site, so please plan ahead with water bottles.
- Restrooms may not be available, depending on the field site, so plan ahead accordingly.

Classroom Teacher Pre-Program Preparation

If multiple classrooms from your school are participating, please ensure that all teachers on your team receive the confirmation email which contains essential information about your scheduled field experience.

See curriculum connections on the next page.

Curriculum Connections

SEEd Standards 3.1, 3.2

Science and Engineering Practices	Crosscutting Concepts	Disciplinary Core Ideas
Asking questions Constructing explanations	Patterns	Earth's Systems Biological Evolution

Additional Utah Core Curriculum Connections

Subject	Standard	Objective
English Language Arts	Writing Std 8 Speaking and Listening Std 1	Recall relevant information from experiences. Engage effectively in a range of collaborative discussions with diverse partners <i>on grade 3 topics</i> and texts, building on others' ideas and expressing their own clearly.
Social Studies	3.1 3.2	Understand how geography influences community location and development. Understand cultural factors that shape a community.
PE	Strands 1-5	Movement and cooperation
SEL	CASEL Competencies	Self-Awareness, Self-Management, Social-Awareness, Relationship Skills, Responsible Decision-Making